

(Kent) Sheng Yao Cheng, Ph.D.

Professor/Graduate Institute of Curriculum Studies &
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Educational Background

- 2001-2004 Ph. D., Social Science and Comparative Education, Graduate School of Education and Informational Studies at UCLA.
Dissertation Topic: The Politics of Identity and Schooling: A Comparative Case Study of American Indians and Taiwan Aborigines.
Advisers: John Hawkins and Carlos Torres
- 1999-2001 Doctoral student in the Department of Education at NTNU, Taiwan.
- 1997-1999 M.A. in Education
National Taiwan Normal University, Taiwan
Thesis Topic: A Study on Educational Selection Mechanisms in Hong Kong
Adviser: (Peter) Wen-Jin Shan
- 1990-1994 B.A. in Education
National Chengchi University, Taiwan
(GPA 4.0)

Research Experiences

- 2012/08-present Professor, Graduate Institute of Curriculum Studies/ Center for Teacher Education at National Chung Cheng University, Taiwan.
- 20011-2012 Fulbright Visiting Scholar in the Institute of International Studies in Education at University of Pittsburgh, USA
- 2009-present Director, Institute for Disadvantaged Students Learning, National Chung Cheng University, Taiwan
- 2008-2012/07 Associate Professor, Graduate Institute of Curriculum Studies, College of Education at National Chung Cheng University
- 2008-2011 Program Chair, SIG: Higher Education, Comparative and International Education Conference (CIES)
- 2005-present Co-Director, Global Education Training and Leadership Institute (GETLI)
- 2004-2008 Assistant Professor, Graduate Institute of Curriculum Studies, College of Education at National Chung Cheng University

- 2002- 2007 Research Coordinator, Center of International and Development Education (CIDE) at University of California, Los Angeles
- 2003- 2004 Research Assistant, Paulo Freire Institute (PFI) at University of California, Los Angeles.
- 2000-2001 Research assistant, Taiwan Aboriginal educational policy analysis with Dr. Jason Chang at National Taiwan Normal University, Taipei
- 1997-1999 Research assistant: Hong Kong Examinational Reform Analysis with Dr. Peter Shan at National Taiwan Normal University, Taipei

Teaching Experiences

- 2012/08-present Professor, Graduate Institute of Curriculum Studies/ Center for Teacher Education at National Chung Cheng University
- 2010 UCLA ED X331:Current Issues in Comparative, International & Development Education
Co-instructed with John Hawkins, Val Rust, and James Jacob
- 2008-2012/07 Associate Professor, Graduate Institute of Curriculum Studies, College of Education at National Chung Cheng University
- 2007 UCLA ED X331:Current Issues in Comparative, International & Development Education
Co-instructed with John Hawkins, Val Rust, and James Jacob
- 2005 UCLA ED X331:Current Issues in Comparative, International & Development Education
Co-instructed with John Hawkins, Val Rust, and James Jacob
- 2004-2008 Associate Professor, Graduate Institute of Curriculum Studies, College of Education at National Chung Cheng University
- 2000-2001 Adjunct lecturer at National Open University, Taipei
- Methodology of Educational Research
 - Adult Psychology and Counseling
- 1999-2001 Teaching Assistant at National Taiwan Normal University
- Assisted students with daily experiences and answered their questions
 - Charged of International Conference and Academic Exchange
 - Supported financial and computing skills.
- 1996-1998 Teacher at Shih-Chien Public Primary School, Taipei
- Full teaching responsibility for thirty students of the third grade
 - Full administrating responsibility for the one thousand and five hundred students' moral behaviors and discipline counseling.

Journal Publications

- Cheng, Sheng Yao & Jacob, W. James (2012). Expansion and Stratification of Higher Education in Taiwan, *Chinese Society and Education*, 44(5). (Accepted) (SSCI Journal)
- Hou, Ya-wen and Cheng, Sheng Yao (2011). Book Review: Increasing Effectiveness of the Community College Financial Models: A Global Perspective for the Global Economy, *Excellence in Higher Education*, 2(2),

128-129.

- Cheng, Sheng Yao (2011). A Study on the Educational Equity Indicators for Disadvantaged Students, *Educational Policy Forums*, 14(4), 63-88. (TSSCI Journal)
- Jacob, W. James, Wu, X. & Cheng, Sheng Yao. (2011). Chinese Minority and Higher Education: Qualitative Findings from Students, Faculty, and Administrators, *Education and Society*, 29(1),27-44.
- Lin, M. D. & Cheng, S. Y. (2010). Principal Cognitive Framework in Taiwan, *International Studies in Education*, 11(1),1-9 ◦
- Tsai, C. T. , Hou, Y. W., and Cheng, S.Y. (2009). A Study on Teacher Education Marketing Strategies. *Middle Education*, 60 (4), 2-58 ◦
- Cheng, S. Y. and Tsai, C. T. (2008). The Theory and Practice of Teacher Education Alliance. *Hong Kong Teachers Centre Journal*, 7, 68-85.
- Cheng, S. Y. and Jacob, W. J. (2008). American Indian and Taiwan Aboriginal Education: Indigenous Identity and Career Aspirations. *Asian Pacific Education Review*, 9(3), 233-247. (SSCI)
- Cheng, S. Y. and Hawkins, J. (2008). The Study on UCLA Self-Evaluation. *Evaluation Bimonthly*, 15, 56-59 ◦
- Chen, C.D. and Cheng, S. Y.(2008) . Cultural Capital and Academic Achievement. *Journal of National Hsinchu University of Education*, 25(1), 79-98.
- Cheng, S. Y., Hung, C. C., and Ho, Y. W. (2008). Graduation and Employment. *Taiwan Higher education Research Journal*, 22,1-15.
- Cheng, S. Y. and Tsai, C. T. (2008). The Research on Teacher Education Alliance. *Contemporary Educational Research*, 16(1), 41-76. (TSSCI)
- Cheng, S.Y. (2008). ◦ The Critique of Michael Vavrus and His Transformative Multicultural Educational Teacher Education. *Chung Cheng Educational Studies*, 6(2), 95-104.
- Cheng, S. Y. and Jacob, W. J. (2007). A Comparative Case Study on Indigenous Educational Policies Between Taiwan and the United States. *Comparative Education*, 63(2), 40-78 ◦
- Cheng, S. Y., Hung, C. C. ,and Yang, C.C. (2007). The Study on Multiple Entrance Designs of Colleges and Undergraduates' feedback. *Taiwanese Higher Education Research*, 12 ,8-23.
- Yang, S.K, Cheng, S. Y., Ma, H. H., Huang, M. H., Hsieh, S. Y., and Yang, C.C. (2007). The Study of Evaluation of International Journals in the Field of Education, *Bulletin of Educational Research*, 53 (2), 1-40. (TSSCI)
- Cheng, S. Y. (2005). Higher Education Reform in the Netherlands and Its Implication to Taiwan. *Educational Research Monthly*, 137, 93-103.
- Cheng, S. Y. and Jacob, W. J. (2005). Another Vision of Educational Reforms: EPAM. *Educational Research Monthly*, 129, 145-154.
- Jacob, W. J. and Cheng, S. Y. (2004). The International Handbook on the Sociology of Education: An International Assessment of New Research and Theory. *Comparative Education Review*, 48(3), 332-335. (SSCI)
- Jacob, W. J., Smith, T. D., Hite, S., and Cheng, S. Y. (2004). Helping Uganda Street Children: An Analysis of the Model for Orphan Resettlement and Education (MORE). *Journal of Children & Poverty*, 10(1), 3-22

- Cheng, S. Y. (2002). The New Vision of Educational Reform: From the Perspective of Sociology of Examination. *Educational Research Information*, 10(2), 165-182.
- Cheng, S. Y. and Jacob, W. J. (2002). *Marginality and Aboriginal Educational Policy Analysis in the United States and Taiwan*. (ERIC Document Reproduction Service No. ED470504)
- Cheng, S. Y. and Jacob, W. J. (2002). *A Changing Role for Education after September 11, 2001? Perspectives from Kenya, Taiwan, South Korea, and the United States*. (ERIC Document Reproduction Service No. ED476606)
- James, W. J., Cheng, S. Y., Rust, V., and Hawkins, J. (2002). *Higher Education in the Netherlands: Potential Partnerships for International Exchange*. Working document in the series: *Higher Education CIDE Contributions* No. 1.
- Cheng, S. Y. (1999). The New Criteria of School Efficiency: Equity, Efficiency, Choice, and Excellence. *New Information of Elementary Schooling*, 45 (2), 59-69.
- Cheng, S. Y. (1999). The Linguistic Education During Multiculturalism. *Aboriginal Education Quarterly*, 14, 75-85.
- Cheng, S. Y. (1999). The Dilemma of Educational Resources Allocation ---on the Realization of Equality and Excellence, *Middle Schooling*, 50 (2), 27-37.
- Cheng, S. Y. (1999). The Alternative Thinking of De-schooling ---Into the Wild, *Middle Schooling*, 49(6), 18-19.

Books/Book Sections

- Jacob, W. James, Cheng, Sheng Yao, & Porter, Maureen K. (Ed.) (2012-Forthcoming). *Indigenous Education: Language, Culture, and Identity*. New York: Springer.
- Jacob, W. James; & Cheng, Sheng Yao. (2012 – Forthcoming). Ethnicity in East and Southeast Asia, in Orlando Patterson & J. Geoffrey Golson (Eds.) *Cultural Sociology of the Middle East, Asia, and Africa*. Thousand Oaks, CA: Sage Publishers.
- Cheng, Sheng Yao. (2012). The Teacher Education Accreditation Mechanism in the Netherlands. In Yang Shen-keng, Lee Eric, and Wang Cho-long(Ed.), *International Teacher Education Accreditation Systems* (pp.203-221). Taipei: Higher Education.
- Cheng, Sheng Yao. (2012). Education Systems in the Netherlands. In Lee Eric, Yang Shen-keng, and Wang Cho-long(Ed.), *Comparative and International Education* (pp.363-390). Taipei: Higher Education.
- Tasi, Chi-Hwu, and Cheng, Sheng Yao. (2012). Education Systems in the United States. In Lee Eric, Yang Shen-keng, and Wang Cho-long(Ed.), *Comparative and International Education* (pp.83-120). Taipei: Higher Education.
- Cheng, Sheng Yao(2011). Teacher Education Systems and Quality of Teachers in the United States. In Yang Shen-Keng and Huang Chi-li (Ed.), *International Cases of Teacher Education Systems and Quality of Teachers* (pp.177-202). Taipei: MOE.
- Cheng, Sheng Yao, Jacob, W. James, & Chen, Pochang (2011). Metathoery in Comparative, International, and Development Education: Dialectics between the East and West and Other Perspectives .In John Weidman and W. James Jacob (Ed.), *Beyond the Comparative: Advancing Theory and Its Application to Practice*

- (pp.295-314). Rotterdam, the Netherlands: Sense Publication.
- Yang, S. K., & Cheng, S. Y. (2011). Social Justice, Equal Access, and Stratification of Higher Education in Taiwan. In Deane E. Neubauer and Yoshiro Tanaka (Ed.), *Access, Equity, and Capacity in Asia-Pacific Higher Education* (pp.139-153). New York: Palgrave MacMillan.
- Cheng, S. Y. (2010). A Study on the Transformation of Primary Disadvantaged Students in Afterschool Programs. In National Academy for Education Research (Ed.), *The Educational Plan on Developing High Quality Modern Citizen and Global Citizenship*(pp.30-53). Taipei: National Academy for Education Research.
- Lu, P. C. and Cheng, S. Y. (2010). A Study on the Instruction Believes of Four Afterschool Program Tutors. In Center for Teacher Education and Graduate Institute of Curriculum Studies at Tamkang University (Ed.), *Curriculum and Instruction of Disadvantaged Students*(pp.247-279). Taipei: NTNU Press.
- Cheng, S. Y. (2009). Quality Assurance in Higher Education: The Taiwan Experience. In Terance W. Bigalke and Deane E. Neubauer (Ed.), *Higher Education in Asia/ Pacific* (pp.133-148). New York: Palgrave MacMillan..
- Hung, C. C. and Cheng, S. Y. (2008). Accessibility and Equitability: Who are the Students at Taiwan's Top Universities. In Don B. Holsinger and W. James Jacob (Ed.), *Inequality in Education : Comparative and International Perspectives* (pp.290-306). Hong Kong: Comparative Education Research Centre at the Hong Kong University.
- Cheng, S. Y. (2008). A Study on Quality Management of Primary and Secondary Teachers in the United States. In Shen-Keng Yang, Chou-Long Wang, and Fu-Jui Lee (Ed.), *A Comparative Study on the Quality Management of Primary and Secondary Teachers* (pp. 53-78). Taipei: Higher Education Press.
- Jacob, W. J. and Cheng, S. Y. (2005). Mapping Paradigms and Theories in Comparative, International, and Development Education (CIDE) Research. In David Baker and Alex Wiseman (Ed.), *Global Trends in Educational Policy* (pp.231-268). New York: Elsevier.
- Cheng, S. Y. and Jacob, W. J. (2003). The Changing Role of Education in a Post-September 11, 2001 World: Perspectives from East Africa, Taiwan, and the United States. In Wayne Nelles (Ed.), *Comparative Education, Terrorism, and Human Security* (pp.177-198). New York: Palgrave.
- Shan, W. J., Cheng, S. Y., and Tsao, C. J. (2000). *Hong Kong Education*. Taipei: Shang Ding Press.

Conference Presentations

- Cheng, Sheng Yao (2012). *A Review on the Academic Field of Educational Policies and Administration in Taiwan*. Presented at the 2012 Comparative and International Education Society (CIES) Conference. Puerto Rico, April 22-26, 2012.
- Cheng, Sheng Yao (2012) . *A Study on the Minority Educational Policy and Social Justice in Taiwan: From the Perspective of Afterschool program*. Presented at the Conference hosted by the Taiwan Association on Sociology of Education and the Department of Education at National Tainan University, March 29-30, 2012.

Cheng, Sheng Yao (2012). *Indigenous Education in Taiwan*. Invited presented at the Office of International and Comparative Education at University of South Carolina, Columbia, South Carolina, January 26, 2012.

Cheng, Sheng Yao (2012). *Accessibility and Equitability: The Expansion of Higher Education in Taiwan*. Invited presented at the Office of International and Comparative Education at University of South Carolina, Columbia, South Carolina, January 26, 2012.

Cheng, Sheng Yao (2011). *When the Global Meets the Local: A Reflection from SSCI Journals and Education Research in Taiwan*. Presented at the Institute for International Studies in Education (IISE) Symposiums. Pittsburgh, Pennsylvania, Dec 7, 2011.

Cheng, Sheng Yao (2011). *A Study on Teacher Professional Standards in the United States*. Presented at the International Comparison Conference on Teacher Quality hosted by Chinese Comparative Education Society-Taipei, Kaohsiung, Nov 17-18, 2012.

Cheng, Sheng Yao & Jacob, W. James (2011). *Faculty Evaluation and Faculty Development*. Presented at the Higher Education Administrators Training (HEAT) Program. Pittsburgh, Pennsylvania, Nov 14-18, 2011.

Cheng, Sheng Yao (2011). *Beyond the Cultural Turn: Indigenous Identity and Mainstream Identity*. Presented at the 2011 Comparative and International Education Society (CIES) Eastern Regional Conference. Pittsburgh, Pennsylvania, Oct 28-29, 2011.

Cheng, Sheng Yao (2011). A Study on Disadvantaged Education and Remedial Math Teaching: From the Perspective of "Magic Fun Math." Presented by the 2011 Annual Conference of Taiwan Association on Curriculum and Instruction hosted at Tamkang University, Taipei, May 9, 2011.

Cheng, Sheng Yao (2011). *A Study on Teacher Quality and Its Reforms in the United States*. Presented at the 2011 Annual Conference hosted by the Taiwan Association on Sociology of Education, Taitung, May 29, 2011.

Cheng, S. Y. & Hou, Y.W. (2011). *A Study on College Graduate's High Employability*. Presented at the 2011 Comparative and International Education Society (CIES) Conference. Montreal, Quebec, Canada, May 1-5, 2011.

Cheng, S. Y. & Lin, M. D. (2011). *A Critical Review on Education Research in the United States*. Presented at the 2011 Comparative and International Education Society (CIES) Conference. Montreal, Quebec, Canada, May 1-5, 2011.

Cheng, S. Y. & Hou, Y.W. (2011). *A Study on College Graduate's High Employability*. Presented at The 2011 Conference on Education and the 24th Curriculum and Instruction Forum: Globalization, Educational Reform, and International Competitiveness at National Tainan University, Tainan, Taiwan, March 24-25, 2011.

- Cheng, S. Y. (2010). *Math Education Reform in Taiwan*. Invited presented at Nichicon Company, Yokohama, Japan, July 7, 2010.
- Cheng, S. Y.(2010). *Historical and Critical Review of Education Research in the United States*. Presented at the XIV World Congress of Comparative Education Society (WCCES), Istanbul, Turkey, June 14-18, 2010.
- Cheng, S. Y.(2010). *For-profit University in the United States and Its Implication in Taiwan* .Presented at the Comparative and International Educational Society (CIES) 2010 Annual Meeting, Chicago, Illinois, March 01-05, 2010.
- Cheng, S. Y.(2009). *College Admission in Taiwan*. Invited presented at International Higher Education Senior Seminar at the National Center for University Entrance Examinations, Tokyo, Nov 13, 2009.
- Yang, S. K., & Cheng, S. Y. (2009). *Social Justice, Equal Access, and Stratification of Higher Education in Taiwan*. Presented at The 2009 Asian-Pacific Forum on Sociology of Education: Social Change and Educational Reform at National Tainan University, Tainan, Taiwan, May 6-8, 2009.
- Cheng, S. Y.(2009). *Expansion and Stratification of Higher Education in Taiwan*..Presented at the Comparative and International Educational Society (CIES) 2009 Annual Meeting, Charleston, South Carolina, March 22-26, 2009.
- Cheng, S. Y. (2009). *Higher Education For All and Its Meaning in Taiwan*. Invited presented at Forum 2009 Diversity and Change at North East University, Tokyo, February 28, 2009.
- Yang, S. K., & Cheng, S. Y. (2008). *Social Justice, Equal Access, and Stratification of Higher Education in Taiwan*. Presented at A Senior Seminar to Explore Issues of Access, Equity, and Capacity in Asia-Pacific Higher Education Hosted by East West Center and National Chung Cheng University at National Chung Cheng University, Chiayi, Taiwan, July 21-25, 2008.
- Cheng, S. Y. (2008). *Global Trends in Higher Education Quality Assurance*. Lectured in the Institute of International Studies in Education (IISE) at University of Pittsburgh, Pittsburgh, Pennsylvania, March 24, 2008.
- Cheng, S. Y.(2008).*Quality Assurance in Higher Education: The Taiwan experience since 1990s* .Presented at the Comparative and International Educational Society (CIES) 2008 Annual Meeting, University of Columbia Teachers College, New York, March 17-21, 2008.
- Cheng, S. Y. (2007). *Quality Assurance in Higher Education: The Taiwan experience since 1990s*. Keynote Address at Pacific Rim Studies Annual Conference: Comparative Perspectives on International Educational Programs, August 21-23, 2007.
- Cheng, S. Y. (2007). *Quality Assurance in Higher Education: The Taiwan experience since 1990s*. Presented at IFE2020 Senior Seminar Quality in Higher Education held by East West Center at University of Hawaii ,Honolulu, Hawaii, July 16-20, 2007.
- Yang, S. K., and Cheng, S. Y. (2007). *The Study on the Impact of SSCI Journals on Educational Research in Taiwan*. Presented at the Comparative and International Educational Society (CIES) 2007 Annual Meeting, Baltimore, Maryland, February 24-March 1, 2007.
- Hung, C. C., and Cheng, S. Y. (2007). *Who are the Top University Students in Taiwan?* Presented at the Comparative and International Educational Society (CIES) 2007 Annual Meeting, Baltimore, Maryland,

February 24-March 1, 2007.

- Chen, P. C., Cheng, S.Y., and Jacob, W. J. (2006). *Reflection on the "Pursuit of Excellence" Policy under the Challenge of Globalization*. Presented at the Comparative and International Educational Society (CIES) 2006 Annual Meeting, Honolulu, Hawaii, March 14-18, 2006.
- Cheng, S.Y. (2006). *The Inequality of Education: Conceptual Issues and Regional Perspectives*. Presented at the Comparative and International Educational Society (CIES) 2006 Annual Meeting, Honolulu, Hawaii, March 14-18, 2006.
- Yang, C. C., and Cheng, S. Y. (2006). *Internationalization of Higher Education in Taiwan*. Presented at the Comparative and International Educational Society (CIES) 2006 Annual Meeting, Honolulu, Hawaii, March 14-18, 2006.
- Liu, C. Y., Cheng, S.Y., and Jacob, W. J. (2006). *The University of California Education Abroad Program: Experience Its Reflections on International Education in Taiwan*. Presented at the Comparative and International Educational Society (CIES) 2006 Annual Meeting, Honolulu, Hawaii, March 14-18, 2006.
- Cheng, S. Y., and Jacob, W. J.(2006). *Indigenous Identity, Educational Experience, and Career Aspiration: Reflections from Taiwan Aborigines and American Indians*. Presented at the Comparative and International Educational Society (CIES) 2006 Annual Meeting, Honolulu, Hawaii, March 14-18, 2006.
- Cheng, S. Y. (2005). *The Politics of Identity and Schooling: A Comparative case study of American Indians and Taiwan Aborigines*. Presented at American Educational Research Association (AERA) 2005 Annual Meeting, Montreal, Canada, April 11-15, 2005
- Cheng, S. Y., and Jacob, W. J.(2005). *Educational Reform and Confucianism: The dialectics between East and West*. Presented at the Comparative and International Educational Society (CIES) 2005 Annual Meeting, Stanford University, CA, March 22-26, 2005.
- Chen, P. C. , Cheng, S. Y., and Jacob, W. J.(2005). *The Politics of Educational Reform in Taiwan*. Presented at the Comparative and International Educational Society (CIES) 2005 Annual meeting, Stanford University, CA, March 22-26, 2005.
- Lin, Y. F. , Cheng, S. Y., and Tsai, C. T.(2005). *A Comparative Research on Curriculum Reform between Taiwan and South Korea*. Presented at the Comparative and International Educational Society (CIES) 2005 Annual meeting, Stanford University, CA, March 22-26, 2005.
- Lin, S. R. and Cheng, S. Y. (2005). *The Evaluation of General Education in Taiwan*. Presented at the Comparative and International Educational Society (CIES) 2005 Annual meeting, Stanford University, CA, March 22-26, 2005.
- Cheng, S. Y. (2004). *An examination on No Child Left behind Act: From the Perspective of Sociology of Education*. Presented at the California Association of Freire Educators (CAFE) held by Paulo Freire Institute at UCLA, on February 28, 2004.
- Chen, P. C. , Cheng, S. Y., and Jacob, W. J.(2004). *Educational Reform in Taiwan: From the Perspective of Sociology of Education*. Presented at the Comparative and International Educational Society (CIES) 2004 Annual meeting, Salt Lake City, Utah, March 9-12, 2004.
- Cheng, S. Y., Jacob, W. J. and Tan, G. D. (2004). *The Politics of Identity and Schooling: A Comparative case*

- study of American Indians and Taiwan Aborigines*. Presented at the Comparative and International Educational Society (CIES) 2004 Annual meeting, Salt Lake City, Utah, March 9-12, 2004.
- Lin, S. R., Cheng, S. Y., and Jacob, W. J. (2004). *Higher Education Reform in Taiwan*. Presented at the Comparative and International Educational Society (CIES) 2004 Annual meeting, Salt Lake City, Utah, March 9-12, 2004.
- Jacob, W. J. and Cheng, S. Y. (2004). *Shifts, Trends, and Reforms of Higher Education in China*. Presented at the Comparative and International Educational Society (CIES) 2004 Annual meeting, Salt Lake City, Utah, March 9-12, 2004.
- Jacob, W. J. and Cheng, S. Y. (2003). *Toward the Future of Education: The EPAM Approach to Educational Reform*. Presented at American Educational Research Association (AERA) 2003 Annual Meeting, Chicago, Illinois, April 21-25, 2003.
- Jacob, W. J., Smith, T., Hite, S., and Cheng, S. Y. (2003). *Helping the Street Children: An Analysis of the Model for Orphan Resettlement and Education (MORE)*. Presented at American Educational Research Association (AERA) 2003 Annual Meeting, Chicago, Illinois, April 21-25, 2003.
- Jacob, W. J. and Cheng, S. Y. (2003). *The Power of a Collective Metatheoretical Foundation: An Examination of Existing Comparative and International Education Research Paradigm*. Presented at Comparative and International Education Society (CIES) 2003 Annual Conference, New Orleans, LA, March 12-16, 2003.
- Cheng, S. Y. and Jacob, W. J. (2003). *Higher Education Reform in China*. Presented at Comparative and International Education Society (CIES) 2003 Annual Conference, New Orleans, LA, March 12-16, 2003.
- Jacob, W. J. and Cheng, S. Y. (2003). *Metatheory of Comparative and International Educational Theory*. Presented at Comparative and International Education Society (CIES) 2003 Western Regional Conference, University of Hawaii at Manoa, January 3-5, 2003.
- Cheng, S. Y. and Jacob, W. J. (2003). *Mapping Higher Education in China: Issues of Reform and Evaluation*. Presented at Comparative and International Education Society (CIES) 2003 Western Regional Conference, University of Hawaii at Manoa, January 3-5, 2003.
- Cheng, S. Y. and Jacob, W. J. (2002). *Toward the Future of Education: The EPAM Approach to Educational Reform*. Presented at Hong Kong Educational Research Association (HKERA) 2002 International Conference, Chinese University of Hong Kong, December 20-21, 2002.
- Cheng, S. Y. and Jacob, W. J. (2002). *A Brand New View of Education: EPAM*. Presented at Taiwan Educational Research Association (TERA) 2002 Annual conference, National Taiwan Normal University, December 14-16, 2002.
- Cheng, S. Y., Jacob, W. James, Kim, H., Mukudi, E., Portnoi, L., and Yoo, S. S. (2002). *A Changing Role for Education after September 11, 2001? Perspectives from Kenya, Taiwan, South Korea, and the United States*. Presented at American Educational Studies Association (AESAs) 2002 Annual Meeting, Pittsburgh, Pennsylvania, on October 30 - November 3, 2002.
- Jacob, W. J. and Cheng, S. Y. (2002). *Educational Policy Analysis of HIV/AIDS Programs in China, Taiwan, and Uganda*. Presented at the 2002 Research Training Conference, HIV Research: The Next Generation, UCLA, on April 9 2002.

- Cheng, S. Y. and Jacob, W. J. (2002). Marginality and Aboriginal Educational Policy Analysis in the United States and Taiwan. Presented at Conference of Comparative and International Educational Society (CIES) 2002 Annual Conference, Central Florida University, Orlando, Florida, on March 5-9 2002.
- Cheng, S. Y., Jacob, W. J., Kim, H., Mukudi, E., Portnoi, L., and Yoo, S. S. (2002). What Role Should Education Play in the Aftermath of September 11, 2001: Perspectives from Kenya, South Korea, Taiwan, and the United States? Presented at the Comparative and International Educational Society (CIES) 2002 Annual Conference, Central Florida University, Orlando, Florida, on March 5-9 2002.
- Jacob, W. J. and Cheng, S. Y. (2001). An Examination of Two Educational Reform Programs: No Child Left Behind in the United States and Promote All the Students in Taiwan. Presented at the Comparative and International Education Society (CIES) 2001 Regional Conference, Stanford University, on November 9-10 2001.

Honors and Awards

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| 2011-2012 | Fulbright Senior Research Award |
| 2010 | Young Scholar Research Award: National Chung Cheng University |
| 2010 | Publication Award: National Chung Cheng University |
| 2009 | Best Service Award: National Chung Cheng University |
| 2009 | Publication Award: National Chung Cheng University |
| 2008 | Best Teacher Award: National Chung Cheng University |
| 2007 | Teacher Educator Award: Ministry of Education, Taiwan, R.O.C. |
| 2006 | Publication Award: College of Education at National Chung Cheng University |
| 2006 | Contribution Award: Chinese Comparative Education Society-Taipei |
| 2005 | Publication Awards National Chung Cheng University |
| 2005 | Travel Grant: National Scientific Council, Taiwan |
| 2005 | Travel Grant: Comparative and International Educational Conference |
| 2004 | Travel Award For Graduate Students' Joining International Conference (Ministry of Education, ROC) |
| 2003 | UCLA Graduate Students Travel Award for AERA 2003 Annual Meeting |
| 2003 | Travel Award For Graduate Students' Joining International Conference (Ministry of Education, ROC) |
| 2003 | CIES Travel Grants (2003 Annual Conference) |
| 2002 | UCLA Graduate Student Scholarship |
| 2001 | Dr. Sun Yat-sun Scholarship, Taiwan |
| 2000 | National Scientific Committee Research Awards, Taiwan. |

Research Projects

- 2011-2013 *A Study on Disadvantaged Students' Math Learning in the Youglin Hope School (Part II)*
- 2011-2012 *A Study on the Afterschool Program in the Youglin Hope School(Part V)*
- 2011-2012 *A Study on the Disadvantaged Educational Policy and Social Justice: From the perspective of afterschool mentor program*
- 2011-2012 *The Comparative Case Study of Disadvantaged Students and Schooling between Taiwan and the United States.*
- 2010-2011 *A Study on the Afterschool Program in the Youglin Hope School (IV)*
- 2010-2011 *A Comparative Study on ASEAN Plus Three and its Influence on Higher Education in Asia.*
- 2010-2011 *A Study on the Indicator of Disadvantaged Student and Social Justice.*
- 2009-2012 *A Study on Education Research in the United States and the Review on the Academic field of Educational Policy and Administration in the Eight Countries.*
- 2009-2011 *A Study on Disadvantaged Students' Math Learning in the Youglin Hope School (Part I)*
- 2009-2010 *A Study on the Joint Degree Programs between CCU and UCLA*
- 2009-2010 *A Study on the Afterschool Program in the Youglin Hope School (III)*
- 2008-2009 *A Study on the Afterschool Program in the Youglin Hope School (II)*
- 2008-2009 *A Study on the Construction of Tribal Cultural Identity among Taiwan Aboriginal Students.*
- 2008-2009 *A Study on the Theoretical Background of K-12 Curriculum*
- 2008-2009 *A Study on the Learning Outcomes of Disadvantaged Students in Younglin Hope School.*
- 2008-2009 *A Study on the Afterschool Program in the Youglin Hope School (I)*
- 2007-2008 *A Study on the Accreditation Systems of Teacher Education in the Netherlands.*
- 2007-2008 *A Study on Innovative Faculty Enrichment (II)*
- 2006-2007 *A Study on Innovative Faculty Enrichment (I)*
- 2006-2007 *A Study on the Tribal Identity and Schooling: From the perspective of sixth graders in one tribal elementary school in Chiayi.*
- 2006-2007 *A Study on Teacher Education Alliance.*
- 2005-2006 *A Study on International Academic Journal Evaluation*
- 1999-2000 *A Study on Indigenous special human capitals from the Perspectives of Tribal Members.*
- 1998-2000 *A Study on Entrance Exams and the Competitions in Hong Kong.*